

Overview of the year: This year you will start your French learning journey. You will be taught how language learning works and how you will be working with your long-term memory throughout the year to make French “stick” in your brains. We will develop your knowledge of the language and your ability to manipulate it. You will discover the French speaking world beyond France’s borders and learn about different countries with different cultures and accents making the French speaking world more diverse that you may have imagined!		Ways to consolidate and extend your learning in French: Complete all Homework tasks set as extended learning to consolidate what you learnt in class. Use Duolingo to further develop all four skills! Use your vocab booklets to create revision flash cards and mind maps per Topic. Watch short video clips on BBC Bitesize on Topics that you are learning in school, to enhance your Listening and Speaking skills.		
Half term	Unit title	Knowledge	Skills	Assessment
1	Introduction to French	Course content, lesson structure and expectations French verbs for key skills (LRWS), and EQUATACO Numbers, days of the week and months of the year, birthdays, weather, classroom objects, Colours, Classroom instructions, questions and expectations of classroom interactions going forward	Phonetics and pronunciation in Target Language, gender and number of nouns Awareness of the French-speaking world.	Formative Assessment - Dictation
2	Topic 1: Identity Topic 2: Home, town & region Topic 5: Travel, culture and celebrations	Greetings, asking and answering how we feel. Name, birthday and nationality. Physical descriptions, eye/hair colour City, country, location, places in town. Seasons with recall of weather. Free-time activities and recall of weather and seasons/months. Christmas vocabulary and use of “we” pronoun with celebration verbs/vocabulary.	Possessive adjectives, using connectives, negatives, adjective placement, prepositions linked to gender	Summative assessment Listening, Reading, Writing
3	Topic 4 Studies and future plans Topic 1: Identity	Key school description vocabulary, school subjects and revision of numbers, Personalities (self and others), Family vocabulary, Using the 3 rd person (<i>He/She</i>), Articles (<i>the</i>), revision of Hair/Eye colours	Give your opinion using extend sentences with connectives. Forming the present tense, Adjective agreements, Possessive adjectives	Formative assessment - Listening
4	Topic 3 Free-time activities Café Project Topic 4 Studies and future plans	Sports, hobbies, opinions, frequency, infinitives, future plans, food and ordering from a menu, synonyms, school uniform	Using the near future tense, Responding to spoken French spontaneously Cultural awareness of Francophone countries, including etiquette Adding detail: Intensifiers, time phrases and sequencing words	Summative assessment Listening, Reading, Writing
5	Topic 5: Travel, culture and celebrations Topic 1: Identity Photo Project	Transport and prepositions, Cities & countries, Body parts & illnesses, Imperative expressions at the doctors, Describing things we see using infinitives and key vocabulary	Using the near future and conditional tenses	Formative assessment: Speaking