

Overview of the year: This year we will delving deeper into our 5 Topics by increasing our breadth of vocabulary and tenses to communicate, narrate and describe in more detail with developing complexity. By the end of the year, you will be able to talk about events in the present, the past and the future across a range of topics. We will cover healthy living, hobbies, things you like at school, in your neighbourhood, celebrations and holidays, school and home life.		Ways to consolidate and extend your learning in French: Complete all Homework tasks set as extended learning to consolidate what you learnt in class. Use DuoLingo to further develop all four skills! Use your vocab booklets to create revision flash cards and mind maps per Topic. Watch short video clips on BBC Bitesize on Topics that you are learning in school, to enhance your Listening and Speaking skills.		
Half term	Unit title	Knowledge	Skills	Assessment
1	Topic 3: Free-time activities Topic 4: Studies and future plans Topic 5: Travel, culture and celebrations Topic 1: Identity	Sports and opinions, telling the time, school subjects, holiday destinations and activities, physical and personality descriptions of yourself and others	Using the present tense to describe people and narrate events	Formative assessment: Listening
2	Topic 3: Free-time activities Topic 5: Travel, culture and celebrations Café project	Free-time activities, future tense with weekend activities, films with describing 3rd person plural of verb être (they are), favourite celebrations with opinions and justification, food, greetings, synonyms, ordering and asking in French	Using the future tense to narrate events/wishes, justifying opinions using connectives, using the third person 'they' in descriptions, using spontaneous language to order from a menu	Phase Test 1 : Listening, Reading, Writing
3	Topic 2: Home town and region Topic 4: Studies and future plans	Types of homes, locations, rooms in the home, describing what there is/isn't in locations, prepositions, school facilities, describing a school day, using comparatives	Using negatives and comparatives to describe places	Formative assessment: Writing
4	Topic 5: Travel, culture and celebrations Topic 1: Identity	Describing a past holiday, Describing family members and relationships, using the perfect tense to describe a recent event with family	Using the perfect and imperfect tense to narrate events in the past, Using reflexive verbs in the present tense	Phase test 2: Listening, Reading, Writing
5	Topic 3: Free-time activities Topic 4: Studies and future plans	Describing more complex sporting events, healthy living, Describing a past event in school, ideal uniform (conditional tense), opinions on exams	Using modal verbs to describe what we want/can/must do, using the conditional tense to describe hypothetical situations	Formative assessment: Speaking
6	Re-teach, revision, Cultural project	We will review your learning for the year, re-teach concepts/skills you need to move onto year 9	Ensuring core skills are secure	End of year assessments