

Overview of the year:		Ways to consolidate and extend your learning in Geography:		
<p>This year, students will build on the key themes from Y7 and continue to develop their depth and breadth of understanding. Students will learn about globalisation, and the causes and impacts of the world becoming increasingly more connected. Students then look at Extreme weather and how it affects different types of countries. In the spring term, students look at migration within and from outside the UK to develop understanding of why our population is so diverse. Before Easter, students will look at what life is like in the extreme environments such as hot and cold deserts. In our summer term, students look at the processes and landforms created by rivers, and how humans can stop flooding. Our final topic, <i>Energy</i> pulls together some of our learning from the year and looks at how energy will change in the future.</p>		<ul style="list-style-type: none"> • TOP READ: “<i>Drowned City: Hurricane Katrina and New Orleans</i>” - Don Brown . On August 29, 2005, Hurricane Katrina's monstrous winds flooded 80% of the city. The riveting tale of this historic storm is one of selflessness, heroism, and courage—and also of incompetence, racism, and criminality • TOP TV: “<i>The Boy Who Harnessed the Wind</i> – Netflix” A 13-year-old boy is thrown out of the school he loves when his family can no longer afford the fees. He sneaks into the library and learns how to build a windmill to save his village from a famine. • TOP FAMILY VISIT: Walk along the River Thames! Three Mills to East India Dock is a 2 mile walk that starts at Bromley-on-Bow. Look at how the river is managed and see what processes are occurring along the river 		
HT	Unit title	Knowledge	Skills	Assessment
1	Globalisation	<ul style="list-style-type: none"> • Knowledge of place – UK, China • Knowledge of human processes – factors driving globalisation, impacts of globalisation • Ability to reach conclusions – who benefits most from globalisation? 	<ul style="list-style-type: none"> • Cartographic skills • Graphical/statistical skills 	Decision Making Exercise using different stakeholders on whether a new factory should be built
2	Extreme Weather	<ul style="list-style-type: none"> • Knowledge of place – UK, USA, Haiti • Knowledge of physical processes – causes of extreme weather • Knowledge of human processes – impacts and responses to extreme weather 	<ul style="list-style-type: none"> • Cartographic skills • Graphical/statistical skills 	PEE paragraphs comparing the responses to Hurricane Sandy for a LICs and a HIC
3	Migration	<ul style="list-style-type: none"> • Knowledge of place – major cities in the UK • Knowledge of human processes – causes & impacts of migration • Ability to use the views of different stakeholders – different reasons people move 	<ul style="list-style-type: none"> • Cartographic skills • Investigative skills – fieldwork on where people have migrated from and why 	Figure based assessment to explain reasons why people migrate and conclude the main reason
4	Extreme Environments	<ul style="list-style-type: none"> • Knowledge of place- USA – Western Desert & Alaska • Knowledge of physical processes – how location affects temperature, plants and animals • Ability to reach conclusions – why do people choose to live in hot and cold deserts 	<ul style="list-style-type: none"> • Cartographic skills • Graphical/statistical skills • Synoptic skills 	Create your own animal to survive in a cold desert and PEE paragraphs to justify
5	Rivers	<ul style="list-style-type: none"> • Knowledge of place – Boscastle (UK) and Brahmaputra (India) • Knowledge of physical processes – water cycle, causes of flooding, • Knowledge of human processes – different flood protection strategies • Ability to reach conclusions – justification of flood protection schemes 	<ul style="list-style-type: none"> • Cartographic skills • Investigative skills • Graphical/statistical skills 	Report on the most suitable flood defences for a chosen area using map skills
6	Energy	<ul style="list-style-type: none"> • Knowledge of place – UK (high income country) and Kenya (low-income country) • Knowledge of human processes – how people create and use energy both currently and in the future 	<ul style="list-style-type: none"> • Cartographic skills • Graphical/statistical skills • Synoptic skills 	End of Year exam on all topics