

Overview of the year:			Ways to consolidate and extend your learning in Geography:	
<p>This year, students start off learning tectonic hazards, looking at how tectonic plates cause volcanoes. Students also look at two contrasting case studies to see the impacts and responses to a volcanic eruption. Students then look at Urbanisation to investigate the opportunities and challenges in two megacities. This work on urbanisation also includes an investigation of crime within Stratford. In the spring term, students look at the causes and consequences of climate change and will consider local and global ways to reduce greenhouse gases. Students then move on to look at Development to examine the causes and consequences of unequal wealth throughout the world. In the summer term, students will learn about the coastal processes and landforms, and how to protect the land from coastal erosion. The final topic students will learn is earthquakes, where students will look at the causes, impacts and responses to two contrasting earthquakes.</p>			<ul style="list-style-type: none"> TOP READ: “<i>We Are Displaced: My Journey and Stories from Refugee Girls Around the World</i>” by Malala Yousafzai. Malala Yousafzai introduces some of the faces behind the statistics and news stories we read or hear every day about the millions of people displaced worldwide. TOP TV: There are a range of documentaries on all the Y9 topics available on BBC iPlayer, All4. Our favourite YouTube documentary is: <i>David Attenborough: The Truth About Climate Change</i> TOP FAMILY VISIT: Take a trip to the science museum. Or, visit The Crystal which is a building on Royal Victoria Dock in East London that contains a permanent exhibition about sustainable development. 	
Half Term	Unit title	Knowledge	Skills	Assessment
1	Tectonic Hazards: Volcanoes	Knowledge of place - Montserrat and Iceland Knowledge of physical processes – plate tectonics, causes, impacts and responses to eruptions Ability to reach conclusions – why people decide to live near volcanoes	Cartographic skills – maps of tectonic plates Graphical/statistical skills – mean/ mode/ range of impacts Synoptic skills – linking to Aid and development	Figure based assessment comparing the impacts and responses to volcanoes
2	Urbanisation	Knowledge of place – London (UK), Rio de Janeiro (Brazil) Knowledge of human processes – causes and impacts of urbanisation, life in favelas, factors influencing crime	Cartographic skills Graphical/statistical skills Synoptic skills – population & settlement, sustainability Investigative skills – crime in Stratford	Report comparing the different opportunities and challenges between London and Rio de Janeiro
3	Climate Change	Knowledge of place – UK, Australia, Bangladesh Knowledge of physical processes –impacts of climate Knowledge of human processes – causes and solutions to climate change	Cartographic skills Graphical/statistical skills Synoptic skills – local/ global solutions, energy	Decision Making Exercise explaining the best way to manage climate change and why
4	Development	Knowledge of place - Bangladesh Knowledge of human processes – economic development, causes of uneven development, population change, Ability to use the views of different stakeholders Ability to reach conclusions – best way for Bangladesh manage climate change	Cartographic skills Graphical/statistical skills – development indicators Synoptic skills – climate change,	Report justifying the best way to increase the levels of development in Bangladesh
5	Coasts	Knowledge of place – UK Knowledge of physical processes – erosion, landforms Ability to use the views of different stakeholders – opinions on different types of sea defences	Cartographic skills – OS maps Graphical/statistical skills Synoptic skills	Decision Making Exercise considering different stakeholder viewpoints on the best coastal defence
6	Tectonic Hazards: Earthquakes	Knowledge of place – Pakistan and Japan Knowledge of physical processes – tectonic plate movements, causes, impacts and responses to earthquakes Ability to reach conclusions	Cartographic skills Graphical/statistical skills Synoptic skills – volcanoes	End of Year Exam on all topics