

Overview of the year: This year we study the Classical, Medieval and Renaissance periods of History. We look at the struggles for power between monarchs, the church, nobility, parliament and the people. By the end of the year, students should have knowledge of what life was like in Britain during these periods and Britain's place in the wider world.		Ways to consolidate and extend your learning in History: Reading historical literature is a great way to understand what life was like in the past. Terry Deary's Horrible Histories series on the topics that we are studying is a good starting point. Borrow books about History from your local library and read a newspaper. A wider reading list is available on the school website. Visit museums and historical sites in the local area. Particularly useful places to visit are; The Museum of London; The Tower of London; The British Museum; Rochester Castle; and Monument. Further ideas for trips with your household are also available on the school website.		
Half Term	Unit title	Knowledge	Skills	Assessment (all topics will have an assessment under controlled conditions)
1	What did the Romans do for us?	What was the Roman Empire? The Roman Army The Romans in Britain The collapse of the Roman Empire	Introduce evidence and comprehension of sources Descriptive historical writing	Comprehension of sources about what the Romans did for us. Descriptive writing about life in the Roman Empire
2	The Norman Conquest: How did England get a French King?	Contenders to the throne in 1066 Battle of Stamford Bridge Battle of Hastings William's rule of England	Comprehension of sources Causation Argumentative writing	Essay. Why did William win the Battle of Hastings?
3	How was the power of Medieval Monarchs challenged?	King John and the Magna Carta The Murder of Thomas Beckett The Black Death The Peasants' Revolt	Analysing sources using fact checking Change and continuity	Fact checking sources on the murder of Thomas Becket. Account: Did the Magna Carta change how England was ruled?
4	The Tudors: A religious rollercoaster?	The Wars of the Roses The reign of Henry VIII The reign of Mary I The reign of Edward VI The reign of Elizabeth I	Analysing sources using fact checking Argumentative writing	Source Analysis (fact-checking) - Elizabeth I Essay: Which was the greater cause of the break with Rome? Money, Power, or Religion?
5	The Stuarts - Why did the King lose his head?	The reign of James I The reign of Charles I The English Civil War The English Revolution	Analysing sources using fact checking Argumentative writing	Essay- "Which was the greater cause of the English Civil war, money, power or religion?" Source Analysis (fact-checking) - Cromwell
6	Restoration England - How did Parliamentary Democracy start?	The reign of Charles II The Great Fire of London The reign of James II The Glorious Revolution The First Prime Minister	Change and continuity Analysing sources using fact checking Argumentative writing	Assessment End of Year Exam Fact-checking focus Argumentative Writing