

<b>Overview of the year:</b> This year you will develop your RE knowledge and skills from year 7 through studying themes which allow you to consider religious and world views on the existence of God, how faith is expressed, views on moral issues, views on the environment and you will also have the opportunity to study a self-help book.		<b>Ways to consolidate and extend your learning in RE:</b> Reading religious literature is a good way to understand religious views and experiences, you may find books using the following link: <a href="https://www.waterstones.com/category/childrens-teenage/education/religious-studies">https://www.waterstones.com/category/childrens-teenage/education/religious-studies</a> . The BBC KS3 Religious Studies Bitesize website is also a useful tool to research key beliefs.		
Half Term	Unit title	Knowledge	Skills	Assessment
1	Looking for God	Evidence for and against the existence of God, the nature of God, religious and world views on how the world was created, how people experience God and the existence of evil and suffering.	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Team working</li> <li>• Analysis</li> </ul>	An end of unit test consisting of multiple choice questions (MCQs)
2	Expression of Faith	How people express spirituality through art, music and literature, how religion is expressed through worship, how religious people utilise holy books, how fasting is an expression of faith and how religious expression is protected by human rights.	<ul style="list-style-type: none"> <li>• Explain</li> <li>• Analysis</li> </ul>	An end of unit test consisting of MCQs and short answer questions
3	Rites of Passage	A study of key rituals and ceremonies in a human's life from a religious and world view perspective. You will cover: birth rites, holy communion, marriage, naming ceremonies and funerals.	<ul style="list-style-type: none"> <li>• Explain</li> <li>• Persuasive writing</li> </ul>	An end of unit test consisting of a debate task
4	Ethics	An analysis of how moral decisions are made, the origins and value of human life, abortion, saviour siblings (genetic modification), euthanasia and animal rights.	<ul style="list-style-type: none"> <li>• Explain</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>	An evaluative task using PEE paragraphs
5	Ecology and RE	How does Ecology link to RE? What do major religious traditions and world views believe about environmental issues and how do they tackle these issues? What can we do to help the environment?	<ul style="list-style-type: none"> <li>• Explain</li> <li>• Analysis</li> <li>• Evaluation</li> </ul>	An end of unit test consisting of a persuasive writing task
6	Study of a Book	A study of how to overcome negative thoughts and habits and finding peace and purpose in our own lives.	<ul style="list-style-type: none"> <li>• Persuasive writing</li> <li>• Presentation</li> </ul>	An end of unit test consisting of a spoken presentation